

Mark Scheme (Results)

Summer 2014

Pearson Edexcel International GCSE Mathematics A (4MA0/1FR) Paper 1FR

Edexcel and BTEC Qualifications

Edexcel and BTEC qualifications come from Pearson, the world's leading learning company. We provide a wide range of qualifications including academic, vocational, occupational and specific programmes for employers. For further information, please visit our website at www.edexcel.com.

Our website subject pages hold useful resources, support material and live feeds from our subject advisors giving you access to a portal of information. If you have any subject specific questions about this specification that require the help of a subject specialist, you may find our Ask The Expert email service helpful.

www.edexcel.com/contactus

Pearson: helping people progress, everywhere

Our aim is to help everyone progress in their lives through education. We believe in every kind of learning, for all kinds of people, wherever they are in the world. We've been involved in education for over 150 years, and by working across 70 countries, in 100 languages, we have built an international reputation for our commitment to high standards and raising achievement through innovation in education. Find out more about how we can help you and your students at: www.pearson.com/uk

Summer 2014
Publications Code UG039406
All the material in this publication is copyright
© Pearson Education Ltd 2014

General Marking Guidance

- All candidates must receive the same treatment. Examiners
 must mark the first candidate in exactly the same way as they
 mark the last.
- Mark schemes should be applied positively. Candidates must be rewarded for what they have shown they can do rather than penalised for omissions.
- Examiners should mark according to the mark scheme not according to their perception of where the grade boundaries may lie.
- There is no ceiling on achievement. All marks on the mark scheme should be used appropriately.
- All the marks on the mark scheme are designed to be awarded. Examiners should always award full marks if deserved, i.e. if the answer matches the mark scheme.
 Examiners should also be prepared to award zero marks if the candidate's response is not worthy of credit according to the mark scheme.
- Where some judgement is required, mark schemes will provide the principles by which marks will be awarded and exemplification may be limited.
- When examiners are in doubt regarding the application of the mark scheme to a candidate's response, the team leader must be consulted.
- Crossed out work should be marked UNLESS the candidate has replaced it with an alternative response.

Types of mark

- o M marks: method marks
- A marks: accuracy marks
- B marks: unconditional accuracy marks (independent of M marks)

Abbreviations

- o cao correct answer only
- ft follow through
- o isw ignore subsequent working
- o SC special case
- o oe or equivalent (and appropriate)
- o dep dependent
- o indep independent
- o eeoo each error or omission

No working

If no working is shown then correct answers normally score full marks

If no working is shown then incorrect (even though nearly correct) answers score no marks.

• With working

If there is a wrong answer indicated on the answer line always check the working in the body of the script (and on any diagrams), and award any marks appropriate from the mark scheme.

If it is clear from the working that the "correct" answer has been obtained from incorrect working, award 0 marks.

Any case of suspected misread loses A (and B) marks on that part, but can gain the M marks.

If working is crossed out and still legible, then it should be given any appropriate marks, as long as it has not been replaced by alternative work.

If there is a choice of methods shown, then no marks should be awarded, unless the answer on the answer line makes clear the method that has been used.

If there is no answer on the answer line then check the working for an obvious answer.

• Ignoring subsequent work

It is appropriate to ignore subsequent work when the additional work does not change the answer in a way that is inappropriate for the question: eg. Incorrect cancelling of a fraction that would otherwise be correct. It is not appropriate to ignore subsequent work when the additional work essentially makes the answer incorrect eg algebra.

Transcription errors occur when candidates present a correct answer in working, and write it incorrectly on the answer line; mark the correct answer.

• Parts of questions

Unless allowed by the mark scheme, the marks allocated to one part of the question CANNOT be awarded in another.

Apart from question 12c (where the mark scheme states otherwise) the correct answer, unless obtained from an incorrect method, should be taken to imply a correct method.

Question	Working	Answer	Mark	Notes
1. (a)		correct lines of symmetry drawn	2	B2 Both lines correct and no extra lines. Award B1 for either line correct with no extra lines.
(b)		2	1	B1 cao
(c)		12	1	B1 cao
				Total 4 marks

Q	uestion	Working	Answer	Mark		Notes
2.	(a)		5734	1	B1	
	(b)		0.896	1	B1	Accept .896
	(c) (i)	64700 + 5410		3	M1	for either 64700 or 5410
			70110		A1	
	(c) (ii)		Seventy thousand one hundred and ten		A1ft	ft from (i), their answer from (i) stated correctly in words
						Total 5 marks

Question	Working	Answer	Mark	Notes
3. (a)	1×45,3×15,5×9	1, 3, 5, 9, 15, 45	2	B2 Award B1 for any two of 3, 5, 9, 15 with no incorrect values. Ignore repeats.
(b)		3	1	B1 cao
				Total 3 marks

Question	Working	Answer	Mark	Notes
4. (a)		14	1	B1
(b)		Add 3	1	B1 Allow any correct and complete explanation. E.g. "Multiply number term by 3 then subtract 1" or "They go up in threes" or "3n – 1" NB do not allow "n + 3"
(c)	$56-50 \text{ or } 2\times3$		2	M1 for 56 and 50 or 2×3 or $2\times(5-2)$ oe
		6		A1 cao
				Total 4 marks

Qu	estion	Working	Answer	Mark	Notes
5.	(a)		(3, 2)	1	B1
	(b)		(-4, -2)	1	B1
	(c)		trapezium	1	B1
	(d)		6.4	1	B1 Allow 6.3 to 6.5 inclusive.
	(e)	2+4+7+"6.4"		2	M1 "6.4" denotes ft from (d)
			19.4		A1 ft from (d)
	(f)	$\frac{1}{2}(2+7)4$ or $2\times4+\frac{1}{2}\times5\times4$ or $7\times4-\frac{1}{2}\times5\times4$ or		2	M1
		8 + 10			
	•		18		A1 cao
	•				Total 8 marks

Question	Working	Answer	Mark	Notes
6. (a)	20		2	M1
	4			
		5		A1
(b)	2.7×0.03 or $0.00135 + 0.07965$		2	M1 for 2.7 or 0.00135 <u>and</u> 0.07965
		0.081		A1
(c)		3.5	1	B1 oe
				Total 5 marks

Question	Working	Answer	Mark	Notes
7. (a)		110	1	B1
(b)		English	1	B1 Accept E
(c)		Correct bar drawn	1	B1
(d)	23×800		2	M1
	${100}$ oe			
		184		A1 cao
(e)	304		2	M1
	$\frac{304}{800} \times 100$ oe			
		38		A1 cao
				Total 7 marks

Question	Working	Answer	Mark	Notes
8.	5×3		3	M1
		15 cm ³		A1 for 15
				B1 for cm ³
				Total 3 marks

Question	Working	Answer	Mark	Notes
Accept prol	babilities as fractions, percentages or decimals. If any ot	her form is seen, penalise	ONCE onl	aly in this question, the first time it occurs.
9. (a) (i)		1	2	B1 Allow 0.33 (at least 2DP)
		$\overline{3}$		
(a) (ii)		0		B1 Allow $\frac{0}{3}$ but no other fractions
(b)		$\frac{2}{3}$	1	B1 Allow 0.66 or 0.67
(c)		5, 7 4, 6 7, 9	2	B2 Award B1 for any three correct.
(d) (i)		$\frac{1}{9}$	2	B1 Allow 0.11 (at least 2DP) ft from their complete table. Isw if correct answer seen, unless contradicted.
(d) (ii)		$\frac{4}{9}$		B1 Allow 0.44 (at least 2DP) ft from their complete table dependent on at least one more 5 or 7 present in table.
				Total 7 marks

Ques	stion	Working	Answer	Mark	Notes
10.	(a)		335	1	B1 cao
	(b)		60	1	B1 cao
	(c)	180 – "60"	120	1	B1 "60" denotes ft from (b)
	(d)	180 - 25 - "120" or "60" = $z + 25$		2	M1 "120" denotes ft from (c), "60"
					denotes ft from (b)
			35		A1 ft from (b) or (c)
					Total 5 marks

Question	Working	Answer	Mark	Notes
11. (a)		$\frac{6}{25}$	3	B1 cao
(b)	48÷150			M1
		0.32		A1
(c)	$\frac{12}{90}$ or $\frac{72}{540}$ or $\frac{72 \times 1}{90 \times 6}$ or $\frac{72 \div 6}{90}$ or $\frac{2}{15} \times \frac{2}{2}$		2	M1 for a correct single fraction, which need not be simplified, except $\frac{2}{15}$
		4		A1 cao
				Total 5 marks

Question	Working	Answer	Mark	Notes
12. (a)		18	1	B1 cao
(b)	$5y = 39 - 4$ or $5y = 35$ or $y = \frac{39 - 4}{5}$ or $y + \frac{4}{5} = \frac{39}{5}$		2	M1
		7		A1
(c)	6z - 15 = 4z + 11		3	M1 for $6z - 15$
	6z-4z = 11+15 or $2z = 11+15$ or $6z-4z = 26or 2z = 26 or -11-15 = 4z-6z or -26 = -2z$			M1 For correctly collecting terms in z on one side and numbers on the other of an equation.
		13		A1 dep on at least one M mark awarded
				Total 6 marks

Question	Working	Answer	Mark	Notes
13. (a)	5: 10 000 or 0.005: 10		2	M1 ignore any units shown
		1:2000		A1
(b)	$\frac{96}{10} \times 5 \text{ or} \frac{1}{"2000"} \times 96(\times 1000) \text{ oe}$		2	M1
		48		A1
				Total 4 marks

Question	Working	Answer	Mark	Notes
14. (a)		6a – 9b	2	B1 for 6 <i>a</i>
				B1 for –9b
(b)		d(7g-9e)	2	B2 Award B1 for <i>d</i> (sum or difference of any other two terms not including <i>d</i> which when multiplied out would give one term correct)
(c)	$x^2 + 2x + 5x + 10$		2	M1 For 3 correct terms out of a maximum of 4 Or for 4 correct terms ignoring signs Or for x² + 7x + k for any non-zero value of k Or for+ 7x + 10
		$x^2 + 7x + 10$		A1 cao
				Total 6 marks

Question	Working	Answer	Mark	Notes
15. (a)	$\frac{1}{2} \times 8 \times 9$ or $\frac{1}{2} \times 5 \times 14$ or 36 or 35		4	M1 Correct expression for area of <i>RQB</i> or <i>PQA</i> .
	$\frac{1}{2} \times 4 \times 6$ or 12			M1 Correct expression for area of <i>ABS</i> .
	$9 \times 14 - \frac{1}{2} \times 4 \times 6 - \frac{1}{2} \times 8 \times 9 - \frac{1}{2} \times 5 \times 14$			M1 Area of rectangle – their three triangles
	or 126-12-36-35	42		
	A14	43		A1
	Alternative:			
	$AB = \sqrt{52}, BQ = \sqrt{145}, AQ = \sqrt{221}$		4	M1 A correct method to find all 3 sides of triangle ABQ
	ABQ = 97.9434 or BQA = 28.7126 or BAQ = 53.3438			M1 A correct method to find an angle in ABQ (cosine rule or 180 — use of trig in 2 smaller triangles)
	$\frac{1}{2}(\sqrt{52})(\sqrt{145})\sin(97.9)$ or			M1 Correct use of formula $\frac{1}{2}$ absinC to find
	$\frac{1}{2}(\sqrt{52})(\sqrt{145})\sin(97.9) \text{ or } $ $\frac{1}{2}(\sqrt{145})(\sqrt{221})\sin(28.7) \text{ or } $			area of ABQ
	$\frac{1}{2}(\sqrt{52})(\sqrt{221})\sin(53.3)$ oe			
		43		A1 Must be exact answer – not from rounding.
	Alternative:			
			4	M2 For a correct method to find 2 sides and the correct included angle (by use of trig and angles on a straight line).
				M1 Correct use of formula $\frac{1}{2}$ absinC to find area of ABQ (see above)
		43		A1 Must be exact answer – not from rounding.
(b)	$5^2 + 14^2$ or 25 + 196 or 221		3	M1 For squaring and adding
	$\sqrt{5^2 + 14^2}$ or $\sqrt{25 + 196}$ or $\sqrt{221}$			M1 dep for square root
		14.9		A1 For answer rounding to 14.9
				Total 7 mark

Question	Working	Answer	Mark	Notes
16. (a)		10 to 14	1	B1
(b)	$2 \times 2 + 6 \times 7 + 20 \times 12 + 13 \times 17 + 8 \times 22 + 3 \times 27$ or $4 + 42 + 240 + 221 + 176 + 81$ or 764		4	Freq x all correct midpoint values stated or evaluated with intention to add (condone any one error). If not M2 then award M1 for all products t x f (and t is consistently within the interval, including end values) and intention to add (condone any one error)
	"764" ÷ 52	M1		M1 (dep on at least M1) for division by 52. Accept their 52 if addition shown.
		14.7		A1 for answer rounding to 14.7 Accept 15 with working (15 without working gains NO marks).
(c)	$\frac{13+8+3}{52}$		2	M1 for $13 + 8 + 3$ or 24 or $\frac{a}{52}$ where $a < 52$
	$\frac{24}{52}$	$\frac{6}{13}$ oe		A1 Accept 0.46 (at least 2DP)
				Total 7 marks

Question	Working	Answer	Mark	Notes
17.	$133.3 - 87.3$ or 46 or $\frac{133.3}{87.3}$ (×100)		3	M1 Difference for two given years
	$\frac{133.3 - 87.3}{87.3} (\times 100) \text{ or } \frac{46}{87.3} (\times 100) \text{ or } $ $\left[\frac{133.3}{87.3} - 1\right] (\times 100) \text{ or } 0.527$			M1 for difference divided by 87.3
		52.7		A1 for answer rounding to 52.7
				Total 3 marks

Question	Working	Answer	Mark		Notes
18. (a)	e.g. There are no numbers w	hich are in both A and B. e.g. A is odd, B is even.	1	B1	for a statement which indicates correct meanings of intersection and empty set.
(b)		9	1	B1	
(c)		3, 7, 8, 9	2	B2	Award B1 for any three correct with no extras or all four correct with only one extra. Allow in any order, with or without brackets, ignore repeats.
					Total 4 marks

Question	Working	Answer	Mark	Notes
19.	12π		3	M1 for circumference
				accept value which rounds to 37.7
	$30 \times 12\pi$ or 360π			M1 correct expression for surface area
		1130		A1 accept awrt 1130 (3SF)
				e.g. 1131
				If full Surface Area given, then award
				2 marks as long as you see oe in
				working (M1 for 12π oe). Do not isw.
				Total 3 marks

Question	Working	Answer	Mark	Notes
20. (a)		4, 0, (-2), -2, 0, (4)	2	B2 Award B1 for any 2 correct.
(b)	(0,4), (1,0), (2,-2), (3,-2), (4,0), (5,4)		2	M1 Plot points correctly (half square
				tolerance).
				ft their table
		correct curve		A1 Correct curve through correct points.
				Do not allow straight lines joining
				points.
				Total 4 marks